UTL 101 Intern Field Experience Schedule at a Glance FALL 2025 • PLEASE REFERENCE THIS THROUGHOUT THE FIELD EXPERIENCE

Field Experience	Suggested Dates	Meeting Type	DocuSign Forms	Intern and CT Activities
1	Sept.1-6	Zoom 1	Attendance	Student intern will email to schedule the first Zoom meeting and send a Zoom invitation to their CT
	2025			 Introductions and an opportunity for the intern to ask questions
				 CT will share basic information about the class, students and campus
				• CT will assign the intern a job/task for their first classroom visit (Reading, tutoring, assisting the CT,
				working with a small group. The goal is to get the intern working with the students so that they may
				get to know the students.)
				Intern will email DocuSign Attendance Form to CT.
		_	_	CT will sign and submit the DocuSign Attendance Form.
2	Sept. 8-12	Classroom	Attendance	CT will introduce the intern to the class
	2025	Observation		 Intern will observe and complete the job/task assigned by the CT.
		1		• CT will assign the intern a job/task for their next classroom visit (Can be done later via email if time to
				discuss during class is not available.)
				 Intern will email DocuSign Attendance Form; CT will sign and submit the DocuSign Attendance Form.
3	Sept. 15-19	Classroom	Attendance	Intern will observe and complete the job/task assigned by the CT
	2025	Observation		• CT will give the intern part of a lesson (approx. 5-15 min.) to co-teach during the next classroom visit.
		2		Focus for Co-Teach 1: Anticipatory Set/Do Now/Warm-Up (Can be done later via email if time is not available.)
				 Intern will email DocuSign Attendance Form; CT will sign and submit the DocuSign Attendance Form.
4	Sept. 22-26	Co-Teach 1	Attendance	 Intern will co-teach approx. 5-15 min. of an Anticipatory Set/Do Now/Warm-up provided by the CT.
	2025		+	 Intern will spend the rest of the time observing or assisting the CT.
			Evaluation	 CT will provide the intern part of a lesson (approx. 10-20 min.) to co-teach during the next classroom
				visit. Focus for Co-Teach 2: Check for Understanding / Formative Assessment [(in)formally] (Can be
				discussed later via email if time during class is not available.)
				 Intern will email DocuSign Attendance Form <u>and</u> the Evaluation Form; CT will sign and submit the
				Attendance Form <u>and</u> Evaluation Form via DocuSign.
5	Sept. 30 -	Co-Teach 2	Attendance	 Intern will co-teach approx. 10-20 min. of a lesson provided by the CT, focusing on Check for
	Oct. 3 2025		+	Understanding / Formative Assessment
			Evaluation	• CT will give the intern part of a lesson (up to 20 min.) to co-teach during the next classroom visit.
				Focus for Teach 3: Gradual Release of Responsibility Attention Signals and ensuring that full
				attention is obtained prior to moving forward
				 Intern will spend the rest of the time observing or assisting the CT. Intern will email DocuSign Attendance Form <u>and</u> Evaluation Form to CT.
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				 CT will sign and submit Attendance Form and Evaluation Form via DocuSign

6	Oct. 6-10 2025	Teach 3	Attendance + Evaluation	 Intern will teach up to 20 min. section of a lesson provided by the CT on Responsibility with Active Learning activities along with past strategies and Attention Signals Intern will email DocuSign Attendance Form and Evaluation form to CT. CT will sign and submit the Attendance Form and Evaluation form via DocuSign. Intern and CT will agree upon a day/time for the next week's meeting via Zoom. Intern must email CT the Midterm Evaluation form prior to the Zoom meeting. CT will submit the MidTerm Evaluation only AFTER the Zoom meeting.
7	Oct. 13-17 2025	Zoom 2	Attendance + Mid-Term Evaluation	 CT and intern will discuss the intern's progress during their first 5 visits. Topics of discussion should include: Intern strengths as well as areas for growth Intern performance during co-teaching experience Intern professionalism Opportunities for intern to ask questions about the teaching profession and the CT to share their teaching experiences CT will discuss the final teach with the intern: 30-40-min. section of a lesson to individually teach during their 3/24 - 3/28 final teach. Focus for Long Teach 4: Gradual Release of Responsibility with Active Learning Activities Additional Focus: Improving based on feedback received from previous lessons taught, the midterm discussion, and from personal reflections. Intern will email DocuSign Attendance Form for to CT CT will sign and submit Attendance Form AND Mid-Term Evaluation Form
8	Oct. 20-24 2025	Classroom Observation 3	Attendance	 Intern will observe the CT in the classroom and assist with any jobs/tasks assigned by the CT If not already provided, the CT should provide the intern with the TEKS/lesson topic for the intern's final individual lesson which will be taught next week Intern will email DocuSign Attendance; CT will sign and submit the DocuSign Attendance Form.
9	Oct. 27-31 2025	Long Teach 4	Attendance + Evaluation	 Intern will teach a longer portion of the lesson 30-40 min. Focus of Long Teach 4: Improving from feedback regarding Gradual Release of Responsibility and Active Learning activities. Intern and CT will agree upon a day/time for the next week's meeting via Zoom. (Can be done via email if time to discuss during class is not available.) Intern/CT will let the students know that this is their last visit of the semester. Intern will email DocuSign Attendance Form and Observation form to CT. CT will sign and submit the Attendance and Evaluation Forms via DocuSign. THIS IS THE FINAL PHYSICAL CLASSROOM VISIT BY THE INTERN. THE NEXT TOUCHPOINT IS VIA ZOOM.
10	Nov. 3-7 2025	Zoom 3	Attendance	 Final Meeting between CT and Intern CT and Intern will review the Observation Form completed by the CT. Intern will email DocuSign Attendance Form; CT will sign and submit the Attendance Form.

Note: If the observation or co-teach date falls on a holiday, the student intern will need to reschedule with the CT, preferably for the same week.